

Report to:	SCHOOLS' FORUM
Date:	11 February 2020
Reporting Officer:	Tim Bowman – Assistant Director Education Tom Wilkinson – Assistant Director Finance
Subject:	DEDICATED SCHOOLS GRANT (DSG) FUNDING FORMULA 2020-21
Report Summary:	A report on the arrangements concerning the DSG funding for 2020-21.
Recommendations:	<p>Members of the Schools' Forum are requested to</p> <ol style="list-style-type: none"> 1. approve the funding formula for mainstream schools. 2. approve the growth fund. 3. support schools' continued contribution to Tameside Safeguarding Children's Partnership. 4. approve the central retention of early years funding. 5. approve the allocation of the Central Services Schools Block.
Corporate Plan:	Education finances significantly support the Starting Well agenda to provide the very best start in life where children are ready to learn and encouraged to thrive and develop, and supports Aspiration and Hope through learning and moving with confidence from childhood to adulthood.
Policy Implications:	In line with financial and policy framework.
Financial Implications: (Authorised by the statutory Section 151 Officer & Chief Finance Officer)	The Dedicated Schools Grant is a ring fenced grant solely for the purposes of schools and pupil related expenditure. This report sets out the allocation basis for all Tameside schools for 2020-21.
Legal Implications: (Authorised by the Borough Solicitor)	<p>The legal framework for school budgets is based on legislative provisions contained in sections 45-53 of the School Standards and Framework Act 1998 and accompanying regulations. The School and Early Years Finance (England) Regulations 2014 provide the framework for the funding of maintained schools including how the local authority may allocate their schools budget.</p> <p>The School and Early Years Finance Regulations 2014 gave effect to the decision to reform school funding through a simplified local formula with greater delegation to schools and new arrangements for funding pupils with high needs. The School and Early Years Finance (England) (No. 2) Regulations 2018 came into force on 7 December and sets out the requirements for determining the 2019/2020 financial year. At the time of preparing the report those regulations have not as yet been updated but the Department for Education and Skills Funding Agency has issued updated Operational Guidance for local authorities relating to school and early years budget setting for the 2020/21 financial year. That guidance sets out the timetable for Schools forum consultation and political approval required for final 2020 to 2021 funding formula for mid-January with the deadline for confirmation</p>

of school's budget shares to mainstream maintained schools by 29 February 2020

Risk Management:

The correct accounting treatment of the Dedicated Schools Grant is a condition of the grant and procedures exist in budget monitoring and the closure of accounts to ensure that this is achieved. These will be subject to regular review.

Access to Information:

NON-CONFIDENTIAL

This report does not contain information which warrants its consideration in the absence of the Press or members of the public.

Background Information:

The background papers relating to this report can be inspected by contacting Christine Mullins – Finance Business Partner, Financial Management, Governance, Resources and Pensions



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1. INTRODUCTION

- 1.1 This report sets out information on the allocation of the Dedicated Schools Grant (DSG) for 2020-21.
- 1.2 Section 2 is a summary of the DSG settlement from the DfE/ESFA.
- 1.3 Section 3 provides details of the Schools Block and the proposed funding formula for Mainstream Schools in Tameside in 2020-21.
- 1.4 Section 4 provides details of the High Needs Block.
- 1.5 Section 5 provides details of the Early Years Block.
- 1.6 Section 6 provides details of the Central School Services Block (CSSB).

2. PROVISIONAL DSG SETTLEMENT FOR 2020-21

- 2.1 The provisional DSG settlement for 2020-21 of £212.246m was received on 19 December 2019. All DSG funding must be deployed to schools and / or pupils in accordance with the School and Early Years Finance (England) (No 2) Regulations 2018.
- 2.2 Table 1 provides the breakdown of the provisional settlement for the four blocks within the DSG announced in December 2019, compared with the 2019-20 latest settlement figures.

Table 1 – DSG Settlements as at December 2019

DSG Blocks	2019-20 £000	2020-21 £000	Increase £000	% Change
Schools Block (includes Academies)*	162,369	169,918	7,549	4.6%
High Needs Block (Includes Academies)*	20,782	24,599	3,817	18.4%
Early Years Block	16,479	16,776	297	1.8%
Central Schools Services Block	925	953	28	3.0%
Total	200,555	212,246	11,691	5.8%

* It should be noted Academy funding is recouped by the ESFA. The amount recouped by the ESFA is calculated using the formula set out in Section 3.

- 2.3 The Schools Block increase relates to an increase in pupil numbers, uplift for RPIX on PFI and an increase in DfE funding rates.
- 2.4 The High Needs block increase relates to an increase in pupil numbers and the per head gain Tameside is seeing as a result of the National Funding Formula. The gains cap is set at 17% for 2020-21, allowing Local Authority's (LAs) to see an increase up to this amount compared to the 2019-20 actual high needs allocation. Tameside are seeing an increase of 18.37% including growth in pupil numbers.
- 2.5 The Early Years Block increase relates to an increase in the DfE funding rates.
- 2.6 The CSSB increase relates to an increase in pupil numbers and an increase in the DfE funding rate.

3. SCHOOLS BLOCK

3.1 The Schools Block is the largest element of DSG funding which provides the majority of funding for Mainstream Schools and Academies, with additional elements potentially being allocated through the Early Years and High Needs blocks. The schools block settlement from the DfE is made up of the following funding:

1. A primary unit of funding (PUF) of £4,297.57;
2. A secondary unit of funding (SUF) of £5,458.85;

These units of funding are based on 2019-20 pupil numbers and characteristics and make up the vast majority of the schools block. This core school funding covers funding for all pupil and school led factors in the funding formula. The PUF and SUF are multiplied by the pupil numbers in reception to year group 6 plus pupils aged 4 to 10 not assigned to a year group for primary and pupils in year group 7 to 11, plus pupils aged 11 to 15, not assigned to a year group for secondary.

3. Premises – this includes PFI and business rates which are based on historical spend;
4. Mobility – to support schools in which a high proportion of pupils first join on a non-standard date.
5. Growth – this is calculated using the difference between the primary and secondary numbers on roll on the October 2018 and October 2019 school censuses.

Table 2 – Schools Block Settlement from DfE

Element of Funding	Schools Block £000
Primary Funding (20,859 Pupils)	89,643
Secondary Funding (13,791 Pupils)	75,283
Premises	3,870
Growth	1,121
Total	169,918

Proposed funding Formula for Mainstream Schools

3.2 Schools' Forum had agreed to support a disapplication request to the Secretary of State to move 1% from the Schools Block to the High Needs block. On 15 January 2020, notification was received to inform us this request has not been supported, the letter received can be found at **Appendix A**.

3.3 Schools' Forum agreed to support a 0.5% transfer in the event the Secretary of State rejected the application, therefore, in line with the agreement of Schools' Forum in November 2019, the LA will transfer 0.5% of Schools Block funding to the High Needs Block, which is a total of £0.849m.

3.4 In December 2019, Schools' Forum agreed the approach to allocating funding, should the LA have additional funding to allocate, which was to stay as close to NFF as possible and allocate funds in the following way;

1. Include a mobility factor
2. Increase Basic Entitlement
3. Reduce the Gains Cap
4. Increase the MFG.

This is the approach taken in allocating the funds.

- 3.5 The rates used for each sector to allocate the funding to each individual school are included at **Appendix B**.
- 3.6 The PFI funding continues to be delegated to the relevant schools. The delegated figures have been uplifted by RPIX of 3.03% which reflects the increase in the unitary charge paid for the delivery of PFI services. This element of funding will be recovered by the LA in 2020-21 as in previous years.
- 3.7 Business Rates are funded to the equivalent value of the Business Rates charge for 2020-21.
- 3.8 In 2020-21 LAs are able to set the Minimum Funding Guarantee (MFG) between +0.5% and +1.84% per pupil. In the Schools' Forum paper in December 2019 the proposals were to include a 0.5% MFG, due to the updated settlement and data set from DfE, MFG can be set at 1.84%.

The MFG is calculated as follows as we are adopting the National Funding Formula.

'Total Schools Block' minus 'Business Rates' minus 'Lump Sum' minus 'PFI' = MFG Value, It should be noted that MFG does not protect a reduction in funding due to a reduction in pupil numbers.

- 3.9 The Gains Cap is a limiting factor which limits the gain in pupil led funding per pupil that a School receives. This is a necessary factor to enable the LA to meet its statutory duty to set a balanced DSG budget.

For 2020-21 the gains cap required is 4% as opposed to the 3.4% cap consulted upon in December 2019. This means that a gaining school will receive up to a 4% gain (1.84% as MFG plus 2.16% cap) on pupil led funding. Any gain above this is used to partly offset the MFG and allow a balanced DSG budget to be set.

Growth

- 3.10 The policy for the growth fund was agreed by Schools' Forum in June 2019 and is included at **Appendix C**.
- 3.11 There are 2 types of growth that are funded from the growth fund. Explicit Growth and Implicit Growth.

Explicit growth relates to the specific growth fund and is allocated based on the growth criteria agreed by Schools Forum.

Implicit growth relates to adjustments to pupil numbers when calculating the funding; in this case for new and growing schools.

- 3.12 The estimated Growth Fund required in 2020-21 is £0.633m and detail of this growth is included in table 3. This relates to the explicit growth only. As stated in the growth policy, the final growth allocation will be based on actual numbers which will be taken from the October 2020 census.

Table 3 – Explicit Growth

School	£000
Aldwyn Primary School	25
Holden Clough Community Primary School	50
Oasis Academy Broadoak	25
St John's CofE Primary School, Dukinfield	25
Milton St John's CofE Primary School	33
St Paul's Catholic Primary School	33
Alder Community High School	59
Mossley Hollins High School	56
Hyde Community College	70
Denton Community College	70
Audenshaw High	70
Unallocated Growth	117
Total	633

- 3.13 There are currently three new and growing schools in Tameside. Growth is required for these schools as the intake increases each year. The growth for these schools is allocated by adjusting pupil numbers to reflect the estimated intake in September. This is implicit growth and the breakdown of allocations is included in table 4.

Table 4 – Implicit Growth

School	£000
Inspire Academy	139
Discovery Academy	68
Laurus Ryecroft	611
Total	819

Safeguarding

- 3.14 As in previous financial years Schools are asked to support safeguarding in the borough, by agreeing to make a contribution of £0.100m towards the cost of the TSCP (Tameside Safeguarding Children Partnership). All schools are asked support the continuation of this arrangement in 2020-21. This equates to approximately £2.83 per child.

4. HIGH NEEDS BLOCK

- 4.1 In December 2019 the government released the provisional 2020-21 High Needs Block Allocation of £24.599m (before academy recoupment). This is an increase in funding of £3.817m compared to 2019-20 budget settlement.

Table 5 – Changes in settlement compared to 2019-20

	2019-20 Allocation £000	2020-21 Allocation £000	Difference
Initial Allocation	21,262	25,079	3,817
Less Import/export	(480)	(480)	0
	20,782	24,599	3,817
Less Recoulement	(1,462)	(1,550)	(88)
	19,320	23,049	3,729
Further Recoulement Adjust (place Change Sept 20)		(80)	(80)
Funding Available	19,320	22,969	3,649

- 4.2 The allocation above is provisional and will be subject to the following updates during 2020-21 financial year:
1. December 2019 update to basic entitlement factor, based on January AP census and October 2019 school census data.
 2. Import/export adjustments based on January 2020 school census data for Pre 16 pupils and February 2020 R06 individualised Learner Record (ILR data) for Post 16 expected May/June 2020.
 3. Any adjustments to hospital education funding as a result of data collections from LA's.
- High Needs Funding Allocations to Schools**
- 4.3 The number of commissioned places has been agreed with special schools and resourced units for September 2020 will be presented at the June forum.
- 4.4 There is no planned change to the 'Top Up' rates for 2020-21 and these are attached at **Appendix D** for Special Schools and **Appendix E** for Mainstream Schools.
- 4.5 As Schools' Forum is aware a High Needs Review has been carried out which has been the subject of consultation with all schools and academies. The result of this consultation has met with agreement. The next phase of this work is to agree an implantation plan, prioritising the following changes;
- Looking at the SEMH provision in the Borough and expanding the provision at Thomas Ashton
 - Review the Post 16 provision for the most vulnerable pupils in the borough and establishing post 16 provision at Cromwell
 - Looking at resource provision and establishing an increase in units in each locality where demand dictates.
 - Investigating the establishment of locality budgets, and looking at sustainability of this funding.
- 4.6 Alongside the above measures, a review of the SEND support services will be undertaken, and work undertaken with other GM authorities to consider options for joint working. A review of Element 3 top up funding will be also be carried out.

5. EARLY YEARS BLOCK

- 5.1 Table 6 provides the current funding settlement for Early Years for 2019-20 and 2020-21. The settlement is based on the Schools, Early Years and Alternative Provision censuses data from January 2019 and will be updated based on January 2020 and January 2021 census data.

Table 6 – Early Years Funding

Early Years Funding Streams	2019-20 Early Years Allocation £	2020-21 Provisional Early Years Allocation £	Increase in Funding £
3&4 YO Universal	9,563,987	9,733,631	169,644
3&4 YO Extended	4,054,856	4,126,795	71,939
2 Year Old	2,657,894	2,698,026	40,132
Early Years Pupil Premium (EYPP)	149,149	149,150	1
Disability Access Fund (DAF)	53,505	68,880	15,375
Total	16,479,392	16,776,482	297,091

- 5.2 A consultation was launched for the period 21 January until 4 February to gather opinions on the proposals set out below. At the time of writing this report the response to the consultation was not available.

3 and 4 Year Old Funding

- 5.3 The hourly rate of funding received by the LA has increased from £4.51 in 2019-20 to £4.59 2020-21 (2%) for both universal and extended entitlement.
- 5.4 The local funding scheme must include a base rate that applies to all children in all settings. There is a mandatory requirement to have a supplementary rate in relation to Deprivation and it is also possible to have other supplements in relation to Rurality/Sparsity, Flexibility, Quality and English as an Additional Language. The total value of these supplements cannot exceed 10% of the overall funding within this block.
- 5.5 The funding scheme for 2019-20 contains one supplementary element which is in relation to Deprivation and it is proposed that this continues to be the only supplement in 2020-21. The bands of deprivation that each provider is allocated to are calculated with reference to each individual child's score on the DFE maintained Index of Deprivation Affecting Children (IDACI). These scores are used to create an average score per provider and then each provider is ranked into one of three bands. It is proposed to keep the 3 bandings used previously.
- 5.6 The current and proposed rates of allocation to providers are included in Table 7.

Table 7 – 3 and 4 Year Old Rates to Providers

Breakdown of Rates	2019-20 £ per hour	Proposed 2020-21 £ per hour
Base	4.16	4.20
Deprivation – Band A	0.05	0.05
Deprivation – Band B	0.10	0.10
Deprivation – Band C	0.15	0.15

- 5.7 There continues to be a mandatory requirement for a SEN Inclusion Fund. The allocation for this in 2019-20 is £0.150m but due to increasing demand on the fund we are proposing to increase this to £0.180m. The allocations will continue to be agreed through the Early Years Panel.
- 5.8 The operational guidance has confirmed that LAs must ensure that at least 95% of the funding in relation to 3 and 4 year olds is passed through to providers in 2020-21. The proposed rates, together with the SEN Inclusion Fund means the LA will be compliant with the legislation and the central retention based on the current settlement will be approximately £0.69m.
- 5.9 The centrally retained funding will support:
- Early Education Funding Team – This fully supports the administration of Early Years funding, the annual costs associated with the Servelec IT system which is used to calculate and process the payments to Schools and Private, Voluntary and Independent providers.
 - Family Information Services – This supports an Information Officer. This post provides advice, guidance and information to families wishing to access Children's services and was implemented to support the increased demands from the early years extended provision.
 - Early Years Quality Improvement Team – This supports 4 Quality Officers and 2 SENCOs. Support is primarily in relation to: signposting and promoting the standard 15 hours offer and extended 30 hours offer; OFSTED regulations and standards; and Special Educational Needs and Disabilities related issues.
 - SEN Team – funding support for an Early Years SEN Caseworker as specific support for SEN in Early Years.
 - Making it REAL (Raising Early Achievement in Literacy). This is aimed at supporting practitioners to build parents' knowledge and confidence so that they can help their children with reading and writing and create a positive early home learning environment. This programme is evidence-based, has been very successful in Oldham at raising GLD and we are currently running a trial and test cohort in eight primary schools in Tameside. The funding will be used to bring PVIs and more school nurseries on board with Making it REAL.
 - Embedding WellComm in PVIs and school nurseries with a focus on transition to schools. WellComm is an early language assessment and toolkit used to identify language difficulties and address them in the setting and home.

2 Year Old Funding

- 5.10 The hourly rate of funding received by the LA has increased from £5.30 in 2019-20 to £5.38 2020-21 (1.5%).
- 5.11 In 2019-20 the provider hourly rate allocated is £5.20 and £0.10 per hour is retained centrally. It is proposed that the hourly rate to providers is increased to £5.24, and £0.13 per hour is retained centrally. The centrally retained funds contribute to work outlined in paragraph 5.9.
- 5.12 In addition it is proposed to establish a SEN Inclusion Fund of approximately £5k.

Early Years Pupil Premium (EYPP)

- 5.13 There are no proposed changes for funding allocated to providers for 2020-21 for EYPP. The allocations to individual providers will continue to be based on a maximum eligibility of 38 weeks per year, 15 hours per week and an hourly rate of £0.53.

Disability Access Fund (DAF)

- 5.14 There are no proposed changes for funding allocated to providers for 2020-21 for DAF. The allocation rate for eligible children is £615 per child.

6. CENTRAL SCHOOL SERVICES BLOCK (CSSB)

- 6.1 This block was introduced in 2018-19 to fund statutory duties the LA undertakes for both maintained schools and academies. The CSSB brings together:
- Funding previously allocated through the retained duties element of the Education Services Grant (ESG)
 - Funding for ongoing central function such as admissions which were previously top sliced from the schools block
 - Residual funding for historic commitments of which there are none for Tameside MBC
- 6.2 The allocation to the LA is based on a per pupil element of £27.51 for ongoing duties (i.e. Admissions, Schools Forum, Copyright Licenses, former ESG duties) totalling £0.953m.
- 6.3 The DSG operational guidance for 2020-21 requires the LA to formally request Schools Forum approval for the central retention of the following:
- £0.226m to support the School Admissions service
 - £0.005m to support the costs of the Schools Forum
 - £0.546m to support elements of the Councils Centrally retained duties (formally the retained duties element of the ESG)
- 6.4 National Copyright School Licenses are also funded from this block and the amount for 2019/20 is £0.176m.

7. RECOMMENDATIONS

- 7.1 As set out at the front of the report.

APPENDIX A



Education & Skills
Funding Agency

Education and Skills Funding Agency
Earlsdon Park
53-55 Butts Road
Coventry
CV1 3BH

Tel: 0370 000 2288

www.education.gov.uk/efa-enquiry-form

15 January, 2020

By email: christine.mullins@tameside.gov.uk

Dear Christine

Request to disapply the Finance Regulations

Thank you for your disapplication request to move 1% from your schools block to your high needs block.

After consideration of your application and supporting evidence along with the increased high needs funding for 2020 to 2021, which in Tameside's case is 18.37%, the Minister has not approved this request.

The Minister acknowledged the development of in-borough provision and the continuing work with neighbouring local authorities and groups. However, there has been limited evidence provided for how this 1% transfer will be used.

You can still transfer 0.5% as you have schools forum support, but we consider that the large increase in high needs funding is sufficient to cover the amount requested.

We understand this decision will come as a disappointment to you. If you, or other interested parties in your area, require further information please contact us at LADisapplications@education.gov.uk.

Yours sincerely

A handwritten signature in black ink, appearing to read "Keith Howkins".

**Keith Howkins,
Head of the Funding Policy Implementation Unit**

APPENDIX B

Rates for the Mainstream Funding Formula	Rates for Primary Sector 2020-21 £	Rates for Secondary Sector 2020-21 £
Basic Entitlement (AWPU)		
Primary	2,857.00	
Secondary - KS3		4,018.00
Secondary - KS4		4,561.00
Deprivation		
FSM	450.00	450.00
FSM6	560.00	815.00
IDACI band F: Primary	210.00	300.00
IDACI band E: Primary	250.00	405.00
IDACI band D Primary	375.00	535.00
IDACI band C: Primary	405.00	580.00
IDACI band B: Primary	435.00	625.00
IDACI band A: Primary	600.00	840.00
English as an Additional Language (EAL)	535.00	1,440.00
Low Prior Attainment	1,065.00	1,610.00
Mobility	875.00	1,250.00
Lump Sum	114,400.00	114,400.00

APPENDIX C

TAMESIDE MBC SCHOOLS AND ACADEMY PUPIL GROWTH CRITERIA

Growth funding at Tameside is provided to support mainstream Schools and Academies schools with significant in year pupil growth. In order for a school to receive growth funding there must be prior approval with the Local Authority (LA), funding will be provided to Schools that agreed the additional intake with the Local Authority in advance. If schools choose to admit additional pupils without agreement with the Local Authority they will not be eligible to access this funding, the rationale for this is that the Schools concerned are helping to address a Borough wide demand for places coordinated through the LA

The growth fund can only be used to:

- Support planned growth in pre-16 pupil numbers to meet basic need whether this is a continued growth in numbers or a one off bulge class.
- Support additional classes needed to meet the infant class size regulation;
- Meet the cost of new schools – This includes growing schools that have opened in the last 7 years and don't yet have pupils in every year group; and diseconomies funding for new schools that will incur additional start up and diseconomy of scale costs.

Explicit Growth

Growth will be funded on AWPU rates for mainstream Maintained and Academy schools in line with the Tameside rates agreed at Schools Forum. This will be a different rate in primary schools and secondary schools. Both one off bulge classes and planned continued growth classes will be funded using the same principles. The allocation to schools will be based on the increase in capacity adjusted for actual September intake numbers multiplied by 7/12th of the Basic Amount per Pupil (to cover September to March). Actual numbers will be taken from the October census.

Where a school has agreed planned growth there should be a minimum of 5 or more pupils before growth funding is allocated, but a minimum level of funding of 15 pupils will be funded to ensure that the school does not face financial difficulty. Funding will be capped at 30 pupils.

There are two schools in receipt of historic growth funding for a one off bulge class where, as agreed at Schools Forum in June 2019, these two schools will continue to receive £32,640 as per the historic criteria until the class affected passes through the school, the historic arrangement is as follows:

Historic Arrangement – Explicit Growth

Schools that agreed to take a one year only Bulge class of 30 children within the last 7 years, where the Bulge class concerned has less than 20 children on roll. This would only apply to Schools that agreed to take the bulge class with the Council in advance and where there is only one Bulge class in the School meaning it was not possible to combine classes across year groups. This would not apply where Schools have chosen to admit additional children without agreement with the Council. The rationale for this is that the Schools concerned are helping to address an area wide demand for places coordinated through the Council.

Implicit Growth

Implicit Growth is the funding method that is applied for new and growing schools. This requires the LA to adjust pupil numbers when calculating the funding for the expected September intake.

Diseconomies Funding (Maintained Schools Only)

This funding is specifically for newly established schools whose costs cannot be met through the normal schools block funding due to not having every year group open. The diseconomies funding provides funding in two elements as the school grows: Non-staffing Resources and a Leadership Grant. These titles reflect the basis on which the funding is calculated, but the grant can be spent on any legitimate purpose of the school.

Non-staffing Resources – This is paid each year that the school builds up to capacity for each new pupil expected to be on roll and is not revisited to reflect actual pupil numbers and is taken from the admissions data. It is paid at the following rates:

- £250 for each new mainstream pupil in the primary phase (year's R - 6)
- £500 for each new mainstream pupil in the secondary & 16 to 19 phases (years 7 - 13)

Leadership Grant - is paid annually based on the number of year groups that the school will ultimately have that do not yet have pupils. The amount paid to mainstream schools with pupils aged 5 to 15 each year depends on how many year groups (cohorts) are empty, and is set out in the table below.

Empty Years	6+	5	4	3	2	1	Max
Primary	£80,500	£67,500	£54,000	£40,500	£27,000	£13,500	£283,000
Secondary			£125,000	£93,500	£62,500	£31,000	£312,000
All through	£125,000	£93,500	£62,500	£54,000	£40,500	£27,000	£402,500

Secondary and all through funding is regardless of whether the school plans to have a sixth form

APPENDIX D

Special School Top Up Rates

Banding	Description	Severity	Allocation £
PMLD-1	Profound and Multiple Learning Difficulties Level 1	1	12,754
PMLD-2	Profound and Multiple Learning Difficulties Level 2	2	19,131
PMLD-3	Profound and Multiple Learning Difficulties Level 3	3	32,753
ASC-1	Autism Spectrum Condition Level 1	1	11,479
ASC-2	Autism Spectrum Condition Level 2	2	17,218
ASC-3	Autism Spectrum Condition Level 3	3	31,477
SLD-1	Severe Learning Difficulties Level 1	1	10,203
SLD-2	Severe Learning Difficulties Level 2	2	15,305
BESD-1	Behavioural, Emotional and Social Difficulties Level 1	1	9,566
BESD-2	Behavioural, Emotional and Social Difficulties Level 2	2	14,348
MLD-1	Moderate Learning Difficulties Level 1	1	5,102
MLD-2	Moderate Learning Difficulties Level 2	1	7,652

Summarised Banding Descriptions

PMED- Profound and Multiple Learning Difficulties

Level 1

The pupil has PMED and requires 1-1 support for their personal care and support for accessing learning. A multi-disciplinary plan is required to ensure all the pupils needs are met.

Level 2

Due to complexity of needs e.g. blind, deaf, severe epilepsy, personal care needs the pupil may require 2-1 support for some of the day.

Level 3

Needs greater than Level 2

ASC- Autism Spectrum Condition

Level 1

The pupil has been diagnosed with ASC. The environment is resourced to meet need. A plan around the child is used to ensure strategies and approaches are consistent at school and at home. External agencies offer guidance on strategies to be implemented.

Level 2

The pupil has additional needs that may warrant individual support for some of the day e.g. challenging/high risk behaviour, medical needs.

Level 3

Needs greater than Level 2

SLD- Severe Learning Difficulties

Level 1

The pupil has been identified as having SLD. The environment is resourced to facilitate effective communication. There is also support to develop the pupils attention and concentration skills throughout the school day. External agencies offer advice and frequent input to the teacher, teaching assistance and parents.

Level 2

The pupil has additional needs that may warrant individual support for some of the day e.g. specific care needs- tube feeding, medical needs- epilepsy and challenging/ high risk behaviour.

BESD- Behavioural, Emotional and Social Difficulties

Level 1:

The pupil has been identified as having BESD that are impacting on their ability to learn. They may also have an additional need e.g. MLD, speech and language needs.

Level 2:

The pupil has been identified as having BESD. There is evidence that the need is long term and that a multi-agency approach is required.

MLD - Moderate Learning Difficulties

Level 1:

The pupil has been identified as having MLD and may require support from an external agency eg speech and language therapist.

Level 2:

The pupil has been identified as having MLD, a secondary category has also been recognised e.g. Specific language difficulty, behavioural difficulties, hearing impairment, visual impairment, physical difficulties or motor impairment.

APPENDIX E

High Needs Top Rates - Mainstream

Band	Equivalent TA Hours from Assessment	Funding Allocation £	Equivalent TA Hours Being Funded @ £439.12
##	1-14	0	0.0
1	14.1-17	1,317	3.0
2	17.1-20	2,635	6.0
3	20.1-24	4,391	10.0
4	24 +	6,587	15.0

- Assessments of equivalent Teaching Assistant Hours of less than 14 hours do not attract top up funding as these should be funded from schools Notional SEN.